

St. Mary's

International School Tokyo, Japan

School Profile 2016-2017

St. Mary's International School (SMIS) is an all-boys K-12 international school that has been providing quality education in the Tokyo area for over 60 years. We have more than 900 students from approximately 50 different countries. SMIS is an IB World School and is accredited by the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). We award both High School and International Baccalaureate Diplomas. There are 51 teachers in the high school, representing 16 nationalities. Class sizes are set at 24 maximum; however, many are fewer than 20.

Our international student body, rich in cultural and religious diversity, contributes to a unique and vibrant educational experience. Our programs are specifically designed to meet the educational and developmental needs of young men. Instruction is in English, apart from modern language courses in Japanese and French. Our graduates attend top institutions around the world, with the majority going to the U.S., Japan, Canada, the U.K., and Korea.

Graduation Requirements

At SMIS, English is the language of instruction. 23 credits minimum are required for graduation. Specific credit requirements are as follows:

| Subject | Required | Recommended |
|--------------------|----------|-------------|
| English | | |
| Mathematics | | |
| Science | | |
| Social Studies | | |
| Foreign Languages | | |
| Physical Education | | |
| Art/Music | | |
| Religion/Ethics | | |
| Electives | 4.5 | 4.5 |
| Total | 23 | 26.5 |

Head of School Saburo Kagei kageis@smis.ac.jp

High School Principal Simon Faulkner faulkners@smis.ac.jp

Director of Teaching and Learning High School Vice Principal Daniel Sharp sharpd@smis.ac.jp

IB Coordinator Cris Copping

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High School Counselor

(Grade 11 and 12) Janel Callon callonj@smis.ac.jp

High School Counselor

(Grade 11 and 12) Marie Kobayashi kobayashim@smis.ac.jp

High School Counselor

(Grade 9 and 10) Silke Conrad conrads@smis.ac.jp

CEEB Code: 680620

School Calendar

SMIS students attend school for two semesters per year, beginning in August and concluding in early June.

Fine Arts and Activities



SMIS students are exceptionally active in the fine arts and other school activities. The men's choir regularly has over 100 high school students enrolled, a full third of the high school. In the 2015-16 school year 97% of our students participated in one or more school activity. Instrumental music at SMIS

begins in middle school with options to play in band, jazz band, and orchestra (high school only). The high school concert band and jazz band participate in both local and international music festivals and perform frequently for the Tokyo community. The SMIS Varsity Male Ensemble has won top honors and awards at numerous music festivals and competitions in Japan and abroad. They've performed for members of the Japanese Imperial Family and have held charity concerts for Refugees International Japan and Hands on Tokyo.

Athletics

SMIS high school students are encouraged to participate on athletic teams. SMIS is a member of the Kanto Plain Athletic Conference, which includes Department of Defense and local international schools (KPASSC). Our varsity athletes compete



nationally and internationally in at least 11 major tournaments each year. In 2016 our wrestling team made school history by winning all four titles: Kanto League, Kanto Tournament, Far East Individual, and Far East Dual. The varsity tennis team also won back-to-back league, tournament, and Far East titles. The varsity basketball team was co-league champion with one of its members being selected to the 18-under Japan national team. Our SMIS swim team members regularly qualify for national level competitions. Three graduates have qualified in swimming for the summer Olympics.

Creativity, Action (Activity), Service (CAS)

CAS (Creativity, Action (Activity), and Service) is at the heart of the IB Diploma Program as students pursue a range of activities alongside their academic studies. Students select activities that meet the following criteria: they must be real and purposeful with significant outcomes; they should challenge the student to extend his achievable scope; they should be measurable by goals; and they should be reflected upon to show personal learning. Past CAS projects include building the school IB website (on-going), leading service groups, generating informational videos, organizing student led trips, and more.

IB Diploma

The full IB Diploma program is open to all students in grades 11 and 12. 100% of St. Mary's high school students are enrolled in IB classes and 80% of current grade 11 and 12 students are full IB Diploma candidates. In 2016, 37 seniors obtained the full diploma. All students who take IB courses must sit for the exams. In 2016, our students wrote 484 exams.

| Year | 2016 | 2015 | 2014 | |
|-------------------------|------|------|------|--|
| Full Diploma Candidates | 43 | 42 | 38 | |
| Full Diplomas Earned | 37 | 40 | 37 | |
| SMIS Average Score | 32 | 32 | 33 | |
| World Average Score | 30 | 30 | 30 | |

2016 IB Examination Results

SMIS Full Diploma and Certificate (Course) Candidates

| Subject | Number of Candidates | 2016 SMIS Mean | Subject | Number of Candidates | 2016 SMIS Mean |
|--------------------------|-------------------------|-------------------|------------------------------------|-------------------------|-------------------|
| Biology HL | | 4.4 | Japanese A: Lang and Literature HL | | 5.87 |
| Biology SL | 42 | 4.14 | Japanese A: Lang and Literature SL | 17 | 4.82 |
| Chemistry HL | | 5.22 | Japanese AB SL | | |
| Chemistry SL | 25 | 3.96 | Japanese B HL | | 6.18 |
| Design Technology HL | | 3.8 | Japanese B SL | | |
| Design Technology SL | | 2.25 | Math Studies SL | 12 | 4.8 |
| Economics HL | 23 | 4.83 | Mathematics HL | | 4.67 |
| Economics SL | | 4.14 | Mathematics SL | 33 | 4.91 |
| English A: Literature HL | 33 | 4.58 | Music Group Performance SL | | 5.5 |
| English A: Literature SL | 25 | 4.04 | Music HL | | 3.63 |
| French B HL | | 4.83 | Physics HL | | 5.17 |
| History Asia/OCE HL | 12 | 5.36 | Physics SL | | 4.93 |
| History SL | 24 | 5.58 | Visual Arts HL | | 3.33 |
| ITGS HL | | | Visual Arts SL | | 4.0 |
| ITGS SL | | 3.25 | | | |

Standardized Test Statistics

(Class of 2016)

| SAT | | ACT | SMIS Mean | GPA Range | | |
|------------------------|-----|------------------------------------|-------------------------------|-----------------|-------------|--------------------------------|
| SMIS Mean | | SMIS Mean | Biology Molecular ——— 628 | 4.0 and higher: | 3 students | |
| Critical Reading ——— 5 | 542 | Composite 26 | Chemistry ——— 583 | 3.5 - 3.99: | 35 students | |
| Math (| 671 | | Japanese with Listening — 769 | 3.0-3.49: | 14 students | * SMIS does not rank. |
| | 583 | SAT Subject | Math I ———— 630 | 2.5 - 2.99: | 14 students | * Grade Point |
| Total 17 | 796 | * Scores reported for five or more | Math II ———— 650 | 2.49 and below: | 13 students | Averages are cumulative and |
| | | test takers. | Physics ——— 606 | Total: | 79 students | weighted. |

College Matriculation (from the class of 2014-2016)

| Anderson University |
|--|
| Australian National University |
| Berklee College of Music* |
| Boston College* |
| Boston University |
| Brigham Young University of Hawaii |
| Brown University |
| California Lutheran University |
| California State University Northridge* |
| Carleton University* |
| Case Western Reserve University |
| Central St Martins College of Art & Design |
| Chapman University |
| Chinese University of Hong Kong |
| Colgate University* |
| Colorado College |
| Columbia University* |
| Dartmouth College |
| Davidson College |
| Durham University |
| Ecole hôtelière de Lausanne |
| Embry–Riddle Aeronautical University, Daytona Beach |
| Emory University* |
| Falmouth University |

| F | lorida International University |
|---|---|
| (| George Mason University |
| ŀ | Hofstra University |
| ł | Hope College |
| i | CLA Yamanashi Gakuin University |
| I | E University |
| I | nternational Christian University* |
| | Jacobs University |
| | Johns Hopkins University |
| ł | Keio University* |
| ł | Kenyon College |
| ł | King's College London |
| L | ynchburg College |
| Ν | Macalester College* |
| M | AcGill University |
| Ν | Aiddlebury College |
| 1 | Nagoya University* |
| 1 | New York University* |
| 1 | Northeastern University* |
| ľ | Northwestern University |
| (| Dhlone College |
| F | Pace University- Westchester Campus |
| | Paris West University Nanterre La Défense |
| | Parsons School of Design - The New School* |

| Pomona College |
|---|
| Princeton University |
| Purdue University |
| Ritsumeikan University |
| Roger Williams University |
| Rotterdam University of Applied Sciences |
| Rutgers University- New Brunswick |
| San Diego State University |
| San Francisco State University |
| Sarah Lawrence College |
| Sophia University* |
| St. John's University |
| SUNY Binghamton |
| SUNY Fredonia |
| SUNY Purchase |
| SUNY Stony Brook |
| Temple University, Japan Campus |
| Tokyo College of Music |
| Tulane University |
| University College London |
| University of Alberta |
| University of Arizona |
| University of British Columbia* |
| University of California, San Diego* |

| University of California, Santa Cruz* |
|---------------------------------------|
| University of Connecticut |
| University of Kent |
| University of Melbourne |
| University of Michigan* |
| University of Minnesota |
| University of Oxford |
| University of the Pacific |
| University of Pennsylvania* |
| University of Portland* |
| University of Redlands |
| University of San Francisco |
| University of Southern California |
| University of St. Andrews |
| University of Toronto* |
| University of Tulsa |
| University of Warwick* |
| University of Washington* |
| University of Wisconsin- Superior |
| Waseda University* |
| Wesleyan University |
| Whittier College |
| Yale- NUS College |
| |

GPA Distribution

(Class of 2017)

* indicates more than one